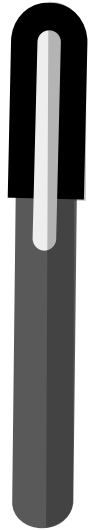
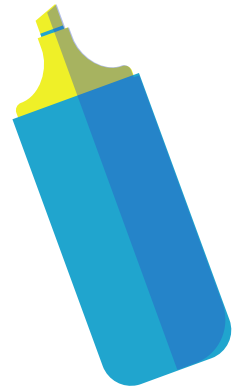
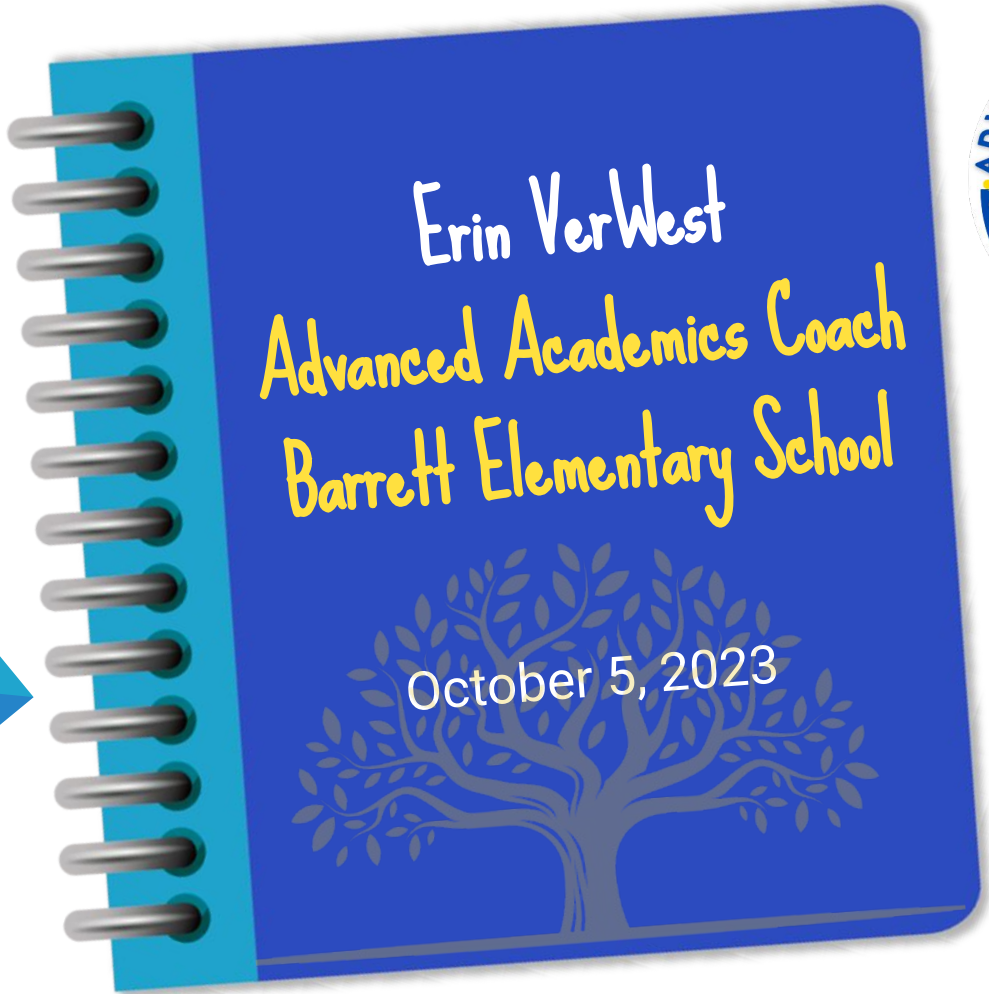




Arlington
Public
Schools



Please jot down any questions you may have during the presentation. You may write them on the note cards provided or use the QR code to record questions on a Google form.



If I cannot address your question during the presentation, I will follow up:

- please include your name
- your child's name (if applicable)
- your contact information
- the best time for me to reach you.

MON

TUE

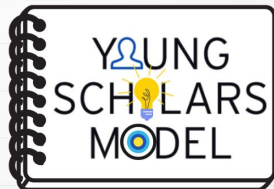
WED

THU

FRI

WKND

Objectives:



- Provide an overview of advanced academics at KW Barrett Elementary.

MON

TUE

WED

THU

FRI

WKND

Shared
Responsibility for
Daily
Differentiation
for
Advanced/Gifted
Learners

Cluster Teacher



**Differentiation
Monitoring Growth
Use of Resources for Rigor**

**AAC
&
School**



**Professional
Learning**

**Coaching
&
Collaboration**

**Cluster
Grouping**

District



Commitment to Talent Development & Young Scholars Model

Services & Curriculum

Stakeholder Support

Evaluation of Program Effectiveness

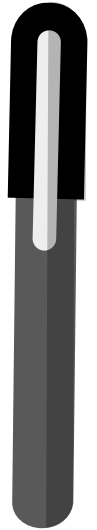
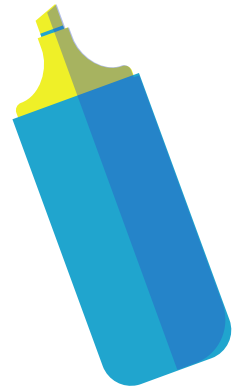
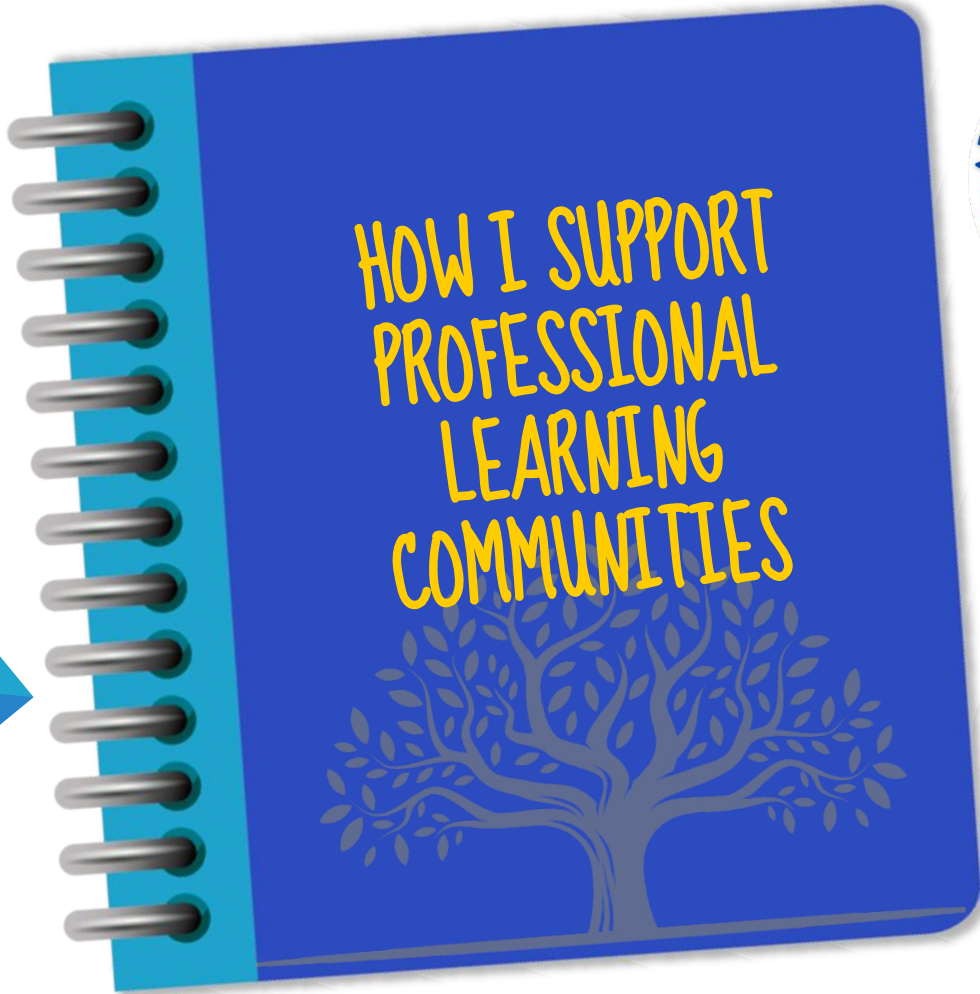
THU

FRI

WKND



Arlington
Public
Schools



PROFESSIONAL LEARNING COMMUNITIES



Four Key Questions Focus Us on Learning-



- 1 What is it we expect our students to learn?
- 2 How will we know when they have learned it?
- 3 How will we provide time and support when they don't learn it?
- 4 How will we extend learning when they already know it or learn it quickly?

COLLABORATIVE TEACHING



Collaborative Teaching
may involve:



- Whole group team modeling for and/or teaching with classroom teacher
- Supporting small groups in classroom, coordinated and co-planned with classroom teacher
- Flexible grouping, which may be determined by
 - Needs of students and/or the classroom teacher
 - Difficulty of unit/topic

Critical & Creative Thinking Framework



Arlington Public Schools

K-12 Critical and Creative Thinking Models & Strategies

Critical Thinking Teaching Models

- Concept Development Model (Change, Patterns, Systems, Perspective, Cause/Effect)
- Future Problem Solving
- Jacob's Ladder
- Paul's Reasoning Model
- Problem-Based Learning
- Project-Based Learning
- Research Model
- Socratic Seminar
- William and Mary Teaching Models (Vocabulary & Literature Web, Persuasive Writing, Analyzing a Historical Situation)

Creative Thinking Models

- Creative Problem Solving (CPS)
- SCAMPER

Categories of Thinking Strategies

Decisions and Outcomes

- Habits of Mind
- PMI
- Visualization

Making Connections

- Analogies
- Encapsulation
- FFOE (Fluency, Flexibility, Originality, Elaboration)
- Mind-Mapping
- Synectics

Point of View (Different Perspectives)

- Debates
- deBono's Hats
- RAFT
- Socratic Seminar /Junior Great Books
- Structured Academic Controversy

Questioning

- Question Formulation Technique (QFT)
- Levels of Questioning
- Revised Bloom's Taxonomy

RESOURCES FOR RIGOR

Math

Hands-On Equations

Project M² and Project M³

Project A³: Awesome, Advanced Activities

William and Mary Math Units

Social Studies

William and Mary Social Studies Units

The DBQ Project

Primary Source Documents (Library of Congress)

English Language Arts

William and Mary Literature Units

Jacob's Ladder Resources

Caesar's English Resources

Schoolwide Enrichment

Model-Reading (SEM-R) Framework

Vanderbilt Interdisciplinary Units

Science

William and Mary Problem-Based Science Units

Project Clarion Science Units

Vanderbilt Interdisciplinary Units

THU

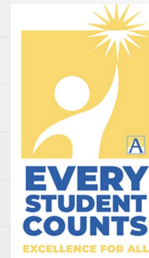
FRI

WKND

Advanced Academics & Talent Development at Barrett Elementary



- THIS QR CODE CONNECTS TO BARRETT'S WEBSITE FOR ADVANCED ACADEMICS



THU

FRI

WKND

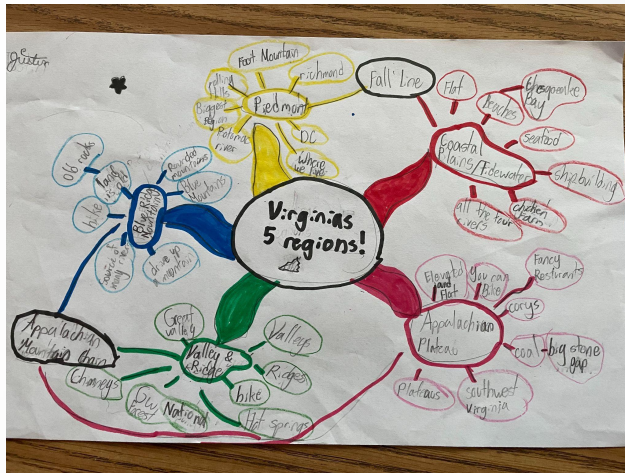
CLASSROOM SUPPORT GRADES K-5



- Collaboratively plan and model Critical and Creative Thinking (CCT) strategies and Resources for Rigor with teachers
- Build capacity for teachers to replicate similar strategies and resources in the future
- Working with teachers to find and nurture historically underrepresented populations within gifted education (Young Scholars)

COLLABORATIVE TEACHING

Differentiated Instruction &
Critical and Creative
Teaching Strategy:



PROFESSIONAL LEARNING & COACHING

Modeling, Coaching, and
Building Capacity:



COMMUNICATION

- Quarterly Differentiation Newsletter to parents for identified students in grades 1-5
- Family information sessions & conferences:
 - October 5, 2023
 - January 31, 2024

- Ongoing collaboration between AAC-classroom-home

- www.barrett.apsva.us

- Instagram: erinv_aac



Getting Connected: APS Advanced Academics



- APS Gifted Services Website www.apsva.us/giftedservices



- @aps_advanced_academics



Contact Information

- Erin VerWest
Advanced Academics
Coach
- Email:
erin.verwest@apsva.us
- Phone: 703-228-6288

Cheryl McCullough,
Supervisor,
Advanced Academics and
Talent Development
Office

Email:

cheryl.mccullough@apsva.us

Phone: 703-228-6159



Parent Advisory Committee for Advanced Academics



Arlington Public School's
Parent Advocacy Group
Part of Advisory Council on
Teaching and Learning

Meets Monthly from
7:00-8:30

If you are interested in
serving on this committee
and/or attending a meeting,
please contact
carlisle.levine@gmail.com
geastman@cornerstone.com

PARENT RESOURCES

- Virginia Association for the Gifted (VAG)
<http://www.vagifted.org>



- National Association for the Gifted (NAGC)
<http://nagc.org>



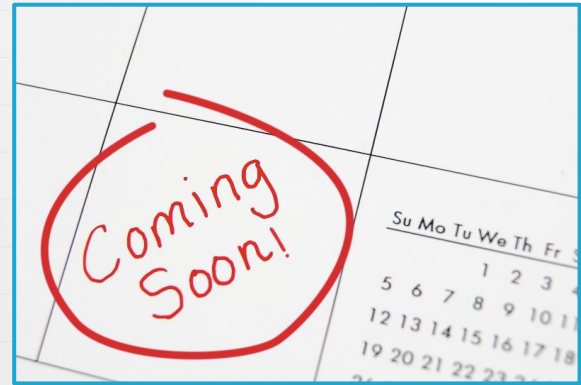
- Supporting Emotional Needs of the Gifted (SENG)
<http://sengifted.org>



Screening and Identification Information Session



I will hold a session about the screening and identification process for gifted identification on January 31.



Screening and Identification Information Session



- APS screens entire school population by...
 - Universal Screeners
 - Academic Performance
 - Student Conferences
 - Growth Portfolios
 - Products / Process
- Referrals can be made by teachers, parents, community leaders, and students



Screening Timeline



Fall & Winter	Parent Information Meeting Fall - Services, Winter- Identification	AAC
November	Universal Screeners for grades 1, 2 and 7, 8 and 9 without an abilities score	Testing Coordinator, AAC
Ongoing	Communication to parent Collection of student work	AAC, classroom teachers, specialists
February	Communication to staff on process	AAC
February - May	Collection of Data: draft Gifted Behavior Commentary (GBC), work samples	AAC, classroom teachers, specialists
February- May	Collection of Data: testing, parent information forms, letters to parents	AAC
May - June	ID Meetings: Review of data and completions of school GBC	School team: administrator, teacher, AAC, specialists, counselor (etc)
June - August	Appeals Level 1 and Level 2	Level 1: Principal Level 2: County wide

WHAT
QUESTIONS
MIGHT
YOU HAVE?

